

The Year of 2024/25
Provision of Educational Support for Non-Chinese Students
School Support Summary

Kam Tin Mung Yeung Public School

Our school have been provided with additional funding/appropriation from the EDB for the year 2024/25. In order to cooperate with the current condition of our school, we will be providing educational support to the selected Non-Chinese Students (NCS) of this year. The planning of the student assistance will be held responsible by professional teaching staff and small groups. Further details are as below (if appropriate, please put a “✓” in the box provided, and also write down the information required)

- (1) Our school assessed the NCS ability of learning and their needs, and implemented the following ways in order to strengthen the support for their Chinese learning in 2023/24. (More than one option can be selected) # :
- ✓ The recruitment of 3 additional teaching staff and 0 teaching assistant (including assistants from different nationalities) in order to support NCS learning in Chinese.

Providing support during Chinese lessons:

- | | |
|--|---|
| ✓ Separate learning
(Year : <u>P1-4</u>) | ☐ Groups / Small groups learning
(Year : _____) |
| ✓ Increase Chinese lessons
(Year : <u>P5-6</u>) | ✓ Cooperate / Support in teaching
(Year : <u>P3-6</u>) |
| ☐ Interdisciplinary Chinese learning
(Year : _____) | ✓ Using the school's Chinese course and / or through adjusting the learning materials of learning & teaching
(Year : <u>P1-6</u>) |
| ☐ Others (Please specify) :
_____ | |

Providing support after class :

- ✓ Small groups Chinese learning (Year : P1-P6)
 - Summer bridging course (Year : _____)
- Chinese bridging course (Year : _____)
 - Accompanying reading program (Year : _____)
- Peers cooperation learning (Year : _____)
 - Story guide (Year : _____)
- ✓ Others (Please specify) : Homework tutorial class

(2) Our school has developed inclusive campus measures including (More than one option can be selected) # :

- ✓ Translation of school notice / important matters in the school website
- ✓ Organisation of activities to promote cultural integration / improve multiculturalism and religious sensitivity (Please specify) :

Organising Chinese Cultural Day so as to enhance the understanding of Chinese culture among NCS as well as promote cross-cultural exchanges between NCS and local students

- ✓ Provide opportunities for NCS to participate in in-school and outside school activities through learning together and communicating with local peers (For example arranging NCS to participate in uniform teams or social service activities) (Please specify) :

Arranging NCS to participate in uniform team and to serve as prefects, so that they can lean together and build team spirit with Chinese speaking peers. Besides, by arranging NCS to have contact with people in the community, including visiting community people, visiting elderly homes, etc., they can make full use of the spoken Chinese they have learned and strengthen community people's understanding of NCS.

- Other measures (Please specify) :

(3) Our school's measures regarding improvement of parent-school cooperation towards the parents of NCS includes (More than one option can be selected)

- ✓ Recruiting staff that is able to speak English/ other language to improve the communication with the parents of NCS.
- ✓ Discuss regularly with the parents of NCS regarding the level of learning of the NCS (including Chinese learning
- ✓ Provide information regarding school selection /promotion of class /career advice for the parents of NCS students
- ✓ Explaining and emphasizing to the parents of NCS regarding the importance of learning Chinese

☐ Other measures (Please specify) :

[# : The above support measures stated in part 1 and 3 are for reference only, our school will respond to the difference in learning situation and needs of the NCS, and the allocation of schools resources to adjust the related supporting measures]

If there are any further enquiries regarding the educational support provided for the NCS, you may contact Miss. Tsui Sze Ki through 24762414.